

Curriculum Vitae

David Krasky, Psy.S. SS 989

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Education:

State Licensure in School Psychology (SS 989)

Florida Department of Health
August, 2009 - present

Psychological Specialist in School Psychology

Nova Southeastern University (NSU)
Davie, FL, 2006

Master of Science in School Psychology

Nova Southeastern University
Davie, FL, 2004

Bachelor of Science, Psychology

University of Florida
Gainesville, FL 2001

Professional Experience:

School Psychology Supervisor – Children’s Educational & Psychological Services

August, 2022 – present

Supervising school psychologist as part of their licensure requirement; providing weekly feedback and supervision regarding assessment, report writing, professional development and building a private practice

Freelance Writer – Linked In

May, 2018 – Present

Generate articles for parents on topics such as suicide prevention, promoting independence in children with ADHD, behavior management, anxiety and depression
<https://www.linkedin.com/in/david-krasky-128b0216/detail/recent-activity/posts/>

Licensed School Psychologist – The Children’s Center for Psychiatry, Psychology and Related Services

June, 2017 – Present

Part of a collaborative team of mental health and academic professionals working in an interdisciplinary private practice; conducting psycho-educational and neuropsychological

assessments to determine underlying causes of emotional, academic and/or behavioral difficulties

<https://childrenstreatmentcenter.com/doctor/dr-david-krasky/>

Licensed School Psychologist – Children’s Educational & Psychological Services

August, 2009 – Present

Lead psychologist at private practice engaging in individual and group counseling, psycho-educational assessments, social skills instruction, parent and teacher consultation, and supervision; therapeutic techniques of cognitive behavioral, psychoeducational, mindfulness and anxiety reduction through practice and exposure and in-vivo therapy
<https://www.westonpsychcare.com/company/9-team-members/85-david-krasky-psy-s-ms>

Consulting School Psychologist – American Heritage School

September, 2016 – Present

Conduct psycho-educational and neuro-educational evaluations with children attending the Academy at American Heritage; consult with parents, administrators and teachers as to what specific interventions and accommodations should be implemented based on children’s learning styles and specific strengths and weaknesses

Co-Creator, Development of Curriculum and Content – The Kids Movement, LLC

September, 2015 – December, 2015

Co-creator and developer of materials for innovative website for children between the ages of 10 and 14 focusing on building character, exhibiting good decision making, developing leadership qualities, making good choices with technology, taking care of your body and managing money

School Psychologist – University School at Nova Southeastern University

August, 2006 – June, 2011

Collaborate and consult with teachers, students, parents and professionals such as speech and language pathologists, occupational therapists, mental health counselors and psychologists with regards to the improvement of children’s overall academic, behavioral and social/emotional functioning, conduct psycho-educational evaluations for children who are experiencing academic or behavioral difficulties, create and help implement academic or behavioral interventions, provide and/or coordinate workshops for parents and teachers, conduct individual or group counseling and implementation of crisis response and intervention, serve as a member of the Child Study Team, implement social skills training to small groups of children with learning difficulties, write and implement goals for Individualized Education Plans (IEP’s), help assure the implementation of recommendations based on outside psycho-educational assessments

Supervisor – University School at Nova Southeastern University

September, 2008 – June, 2011

Supervise school psychology students while they observe, implement and plan social skills curriculum for children with learning disabilities, provide feedback to graduate students with regards to their behavior management and implementation of intervention

skills, facilitate opportunities for graduate students to conduct Functional Behavior Assessments and Interviews

Teacher Assistant – NSU, Psychology Department

Supervisor: Dr. Jessica Garcia

May, 2009 – August, 2009

Assessment I – taught weekly labs to students with regards to the administration, scoring and interpretation of the Wechsler Intelligence Scales for Children, Fourth Edition (WISC-IV) and Wechsler Adult Intelligence Scales, Fourth Edition (WAIS-IV), conducted standardized evaluations of students' proficiency in said assessments, graded and reviewed students' administrations of tests to children and adults

Teacher Assistant – NSU, Psychology Department

Supervisor: Dr. Martin Levine, Professor

September, 2008 – December, 2008

Assessment II - conducted standardized evaluations of student' proficiency in administration of the Stanford-Binet V (SB-V), Differential Ability Scales – II (DAS-II), taught scoring procedures

Teacher Assistant – NSU, Psychology Department

Supervisor: Dr. Elizabeth Ibanez, Professor

May, 2008 – August, 2008

Assessment I – coordinated and lectured on the topics of intelligence testing and practical applications during weekly labs, conducted standardized evaluations of student's proficiency in administration of the Wechsler Intelligence Scales for Children – Fourth Edition (WISC-IV) and Wechsler Adult Intelligence Scale – Third Edition (WAIS-III), taught scoring procedures and role-played testing scenarios

Internship – Palm Beach County

Supervisors: Mrs. Maria Mirkovic, Ed.S., School Psychologist; Dr. Leonard J. Ferrante, Psy.D., School Psychologist; Dr. Sarah Valley-Gray, Professor

August, 2005 – June, 2005

Conduct individual psycho-educational assessments, collaborate with teachers, parents, and administrators to find effective solutions to learning and behavior problems, provide psychological counseling to help resolve interpersonal or family problems that interfere with school performance, help families and schools manage crises such as death, illness, or community trauma, use evidence-based research to develop and/or recommend effective interventions

School-Based Practicum

Supervisors: Mr. David Womack, Guidance Counselor; Dr. Alfred Amado, Professor

March, 2005 – June, 2005

Act as a consultant from the School Psychology Department to foster relations between University School, a private Elementary School affiliated with Nova Southeastern University, and NSU, conduct observations on students with academic or behavioral difficulties, assist teachers in creating and implementing interventions

Applied Skills Practicum – NSU, Psychological Services Center

Supervisor: Dr. Gene Cash, Professor

January, 2005 – May, 2005

Complete 4 assessments on children or adults using evaluative measures, interviews, and observations, work collaboratively in paired dyads, consult with faculty and fellow students on presenting cases, create a psycho-educational report based on findings

Research Assistant - NSU, Mailman Segal Institute for Early Childhood Studies

Supervisor: Dr. Gene Cash, Principal Investigator

November, 2004 – January, 2005

Administer the DIAL-3 as a preschool screening research project at the Nova Southeastern Family Clinic and Jack and Jill Preschool

Teacher Assistant – NSU, Psychology Department

Supervisor: Dr. Martin Levine, Professor

August, 2004 – December, 2004

Assessment II - Coordinated labs, lectured on intelligence tests, conducted standardized evaluations of student' proficiency in administration of the Stanford-Binet V (SB-V), Differential Ability Scales (DAS), and UNIT, taught scoring procedures

Psychometrician – Whispering Pines School

Supervisors: Michael Newman, Team Facilitator; Kim Capuano, Curriculum Specialist

August, 2004 – September, 2004

Test students for upcoming Wilson Reading Program by administering the Wilson Assessment of Decoding and Encoding (WADE), collected data on students for math aptitude by administering the Test of Mathematical Abilities - 2nd Edition (TOMA), evaluate data for teachers implementing curriculum based on test results

School-Based Practicum

Field Supervisor: Ms. Nan Beckett, School Psychologist

University Supervisor: Dr. Angela Waguespack

January, 2004 – May, 2004, Broward County Schools

Observed school psychologist in the public school setting performing traditional and alternative assessments, consulted with parents and school personnel in child study meetings, developed interventions, reviewed data collected by the School Psychologist, observed in various regular and Exceptional Student Education (ESE) classrooms, attended classes at NSU to ensure the understanding of our experiences

Testing Assistant – Once Upon a Time Preschool

Supervisor: Mrs. Wendy Siegel, Principal

June, 2003 – July, 2003, Hollywood, FL

Assisted in testing student's reading ability by administering The San Diego Word List; evaluated test results and grouped children into homogeneous groups for remediation

Research Assistant – University of Florida

Supervisor: Dr. Keith White, Professor

May, 2000 – August, 2000

Input data for over 1,000 Behavior Assessment System for Children (BASC) checklists into SASS computer program

Teaching Experience**Group Counseling, Grades 7-12 – Conservatory Preparatory School**

Director: Dr. Wendy Hirsch Weiner

August, 2020 – present

Conduct group counseling with small groups focusing on social emotional learning activities including psychoeducation, direct instruction of coping skills, emotional language, improving executive functioning skills and social skills practice

Training Consultant, Grades K-12 – Whispering Pines School

Supervisor: Mrs. Marsha Iler, Principal

April, 2003 – June, 2005

Provided training for new and old staff members on the school behavior system; provided modeling for staff members in and out of classrooms; consulted with new staff on status of classroom behavior management, curriculum, & effective teaching strategies; provided support for teachers who needed help in dealing with more complicated classrooms; provided one-one-one instruction for students who were not benefiting from group instruction; recorded data in classrooms for behavior specialist; administration & interpretation of WADE & TOMA; attend Child Study, Curriculum, and Team Facilitator meetings;

Interim Teacher – Whispering Pines School

Whispering Pines School

September, 2004 – November, 2004

Created curriculum and taught middle school class consisting of 5th, 6th, and 7th grade students; created & implemented IEP's, progress reports, & AIP's; assess student's strengths & weaknesses by using FCAT benchmark testing; consulted with therapists, ESE specialists, & behavior specialists about students; attended Child Study, Curriculum, and Team Facilitator meetings

Lead Teacher Assistant, High School

Whispering Pines School

April, 2003 – June, 2004

Created curriculum & taught English II, assisted in teaching, grading, creation of curriculum for American Government, English II, English III, English IV, Psychology, World History, American History, & Social Studies; taught FCAT strategies to 10th Grade students; recorded behavioral data on student's daily pointsheets; provided behavioral support for all students; provided behavioral and emotional data on all students to child study team; administration of FCAT to individual students; attended Child Study, Curriculum, and Team Facilitator meetings; assisted on field-trips and athletic events

Substitute Teacher, Broward County, FL

September, 2002 – February, 2003

Substituted throughout Broward County in general and ESE classrooms

Awards

President's Faculty Research and Development Grant, 2007

Nova Southeastern University

Davie, FL

Paraprofessional of the Year, 2004

Whispering Pines School

Miramar, FL

Dean's List, 2000

University of Florida

Gainesville, FL

Bright Future's Scholarship, 1997

University of Florida

Gainesville, FL

Volunteer Experience

Alzheimer's Association, Broward Chapter, March 2023 – present

Boy Scouts of America, Unit Commissioner September 2022 - present

The Madelaine Halmos Academy, September 2019 - present

JAFCO, January 2019 - present

I Care I Cure Committee Chair for Public Outreach, August 2008 – August 2011

I Care I Cure Faculty Sponsor, August 2007 – June 2008

FASP Annual Conference, November 2005

FASP Annual Conference, November 2004

Vocal Eyes, University of Florida, September 1999 – December 1999

Professional Associations

ADHD Professional Network (APN), 2016 - 2019

National Association of School Psychologists (NASP), 2002 - present

Florida Association of School Psychologists (FASP), 2002 – present

University of Florida Alumni Association, 2002- present

FASP Children Services Fund, Inc.(CSFI), 2004 – 2009

Professional Educational Presentations

ADHD EdCamp Virtual Workshop

Boca Raton, FL

October, 2022, “Finding What Works: Useful Strategies for ADHD in the Real World”

ADHD EdCamp Virtual Workshop

Boca Raton, FL

October, 2021, “ADHD in the 21st Century”

ADHD EdCamp Virtual Workshop

Boca Raton, FL

October, 2020, “Success for ADHD Students in a Virtual World”

Keiser University

West Palm Beach, FL

August 2019, “Roundtable Discussion on Youth Mental Health and Suicide”

Little Flower Montessori School

Ft. Lauderdale, FL

May 2019, “Building Executive Functioning Skills in Children”

Scheck Hillel Community School

North Miami Beach, FL

March 2019, “Children with Disabilities and Their Learning Needs”

Presentation at Cardinal Gibbons teacher workshop

Ft. Lauderdale, FL

January 2019, “Mental Health in Teenagers”

Presentation at JCC of Coral Springs teacher training

Coral Springs, FL

February 2016, “Dealing with Difficulty Parents”

Presentation at ARC Broward parent workshops

Sunrise, FL

October 2015, “Evaluations Under the IDEA”

Presentation at American Heritage School parent workshop
Plantation, FL
February 2015, “Increasing Motivation in Today’s Students”

Presentation at Temple Dor Dorim student workshop
Weston, FL
September 2014, “Character Building, Social Decision Making and Effective Communication”

Presentation at Children and Adults with Attention Deficit Disorder (CHADD) parent workshop
Davie, FL
January 2014, “Latest Behavioral Interventions for Children and Teens with ADHD”

Presentation at Children and Adults with Attention Deficit Disorder (CHADD) parent workshop
Davie, FL
April 2013, “Accommodations and Interventions for ADHD in the Schools”

Presentation at Florida Association of School Psychologists (FASP) annual Conference,
Miami, FL
November 2010, “The Changing Role of School Consultation”

Presentation at Association of Independent Schools of Florida (AISF) Annual Conference, Ft. Lauderdale, FL
March 2010, “Social Skills Instruction for Children with Learning Disabilities”

Presentation at Florida Association of School Psychologists (FASP) Annual Conference,
St. Petersburg, FL
October 2009, “Social Skills Instruction for Children with Learning Disabilities”

Presentation to New Faculty – University School, Ft. Lauderdale, FL
October 2009, “Communicating with Difficult Parents”

Presentation to Broward Association of School Psychologists (BASP) – Marjory Stoneman Douglas High School
January 2009, “I Care I Cure”

Presentation to Faculty – University School, Ft. Lauderdale, FL
August 2008, “Relational Aggression”

Presentation to Mental Health Counseling Graduate Students – Nova Southeastern University, Ft. Lauderdale, FL
June 2008, “Psychopathology of Children: Students with Learning Disabilities and/or Social/Emotional Disorders”

Presentation to Parents – University School, Ft. Lauderdale, FL
February 2008, “LRA Parent Night”

Presentation to Parents and Teachers – Mary Help of Christians Catholic School,
Parkland, FL
August 2007, “Play-Based Learning: The Importance of Play for Preschool Children”

Presentation to Faculty – University School, Ft. Lauderdale, FL
August 2007, “Behavior Management Strategies: Proactive, Positive and Instructional
Discipline”

Presentation to Parents – Renaissance Hotel, Plantation, FL
January 2007, “Empower Your Child to be a Successful Learner”

Presentation to Parents – Mary Help of Christians Catholic School, Parkland, FL
February 2007, “Empower Your Child to be a Successful Learner”

Presentation to Parents – University School, Ft. Lauderdale, FL
October 2006, “Promoting Positive Peer Interaction”
Teacher Aide Presentation – University School, Ft. Lauderdale, FL
September 2006, “Time-Out Procedures”

Inservice Presenter – Whispering Pines School, Miramar, FL
May 2004, “Addressing Problematic Behaviors in the Classroom”

References

Dr. Seth Grobman, Clinical Director, Weston PsychCare
954-385-4696
sethgrobman@gmail.com

Dr. Ryan Seidman, Clinical Director, The Children’s Center for Psychiatry, Psychology
and Related Services
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ryjoseph@gmail.com